**Soft skills strengthening for tourism vocational high school students through integrated learning**

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**Abstract**. Soft skills strengtheningthrough learning is a necessity as it addresses the demands of the 21st century competencies. This study depicts integrated soft skills learning at a vocational high school in Yogyakarta Special Region. The learning model development employs Borg and Gall’s Research and Development model. The findings suggest that there is an integrated learning strengthening pattern using connected model. The model test results show an increase in several selected soft skill qualities during learning. Ultimately, integrated soft skills learning requires constant habituation during learning.

Keywords: integrated learning, soft skills strengthening,vocational high school